

ASPIRE

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All Hallows Catholic College Magazine
2021 Review



Honourable Purpose | Respect | Co-operation | Stewardship | Compassion

A Welcome from the Principal



‘Welcome to the Aspire Magazine, reviewing the Spring & Summer terms 2021. Whilst there continued to be many challenges, there was also be much to celebrate. This edition of Aspire should help us focus on those positives, those successes, those moments in which we collectively shone.

After a successful Autumn term in College, we entered the second national lockdown in January, with schools closing, once again, to all but vulnerable students and children of key workers. Lessons, Form time & assemblies were all delivered remotely, through to the beginning of March, when we reopened fully, with on-site asymptomatic testing. GCSE & A

Level exams were cancelled yet again, and Year 11 & 13 students sat through their ‘assessment windows’, to allow their teachers to submit Teacher Assessed Grades. Like all schools and colleges, we have had individuals and groups of students who have had to self-isolate for periods of time.

As some of the government’s restrictions started to be eased in May, we began making plans for transition days, open mornings and rewards trips, only to have to postpone or amend them when the Prime Minister announced a delay to his ‘road map’. Nonetheless, through the creativity and dedication of our staff, and the enthusiasm and resilience of our students, we have managed to continue to offer a wide range of curriculum and extra-curricular opportunities, which you can read about in this magazine. In the last couple of weeks alone, we have had ‘bubble’ sports days, PSHCE days, Duke of Edinburgh expeditions, Geography field-trips and various fund-raising activities for our clinic in India.

Once again I would like to thank our parents and carers for their patience and understanding over the last year. Their messages of support have helped us stay positive, in what have been some of the most difficult and testing times any of us have experienced, both professionally and personally.

Thank you to all the staff of the College for their incredible commitment, and their ongoing care and support for the children and young people of All Hallows.

Finally, thank you to the students themselves, for their ability to just get on with it, and for helping us all remember why we came into this profession in the first place.

The term and year ahead are most certainly going to bring their own set of challenges - we are already planning for September, to include another staggered start to allow for more asymptomatic testing - but we are really hoping that next year will see a bit more of what we have always considered to be ‘normal’. What we do know, from the year we have just had, is that by working together, we will not only survive, but grow and shine.

As Pope Francis has recently reminded us:

‘During summertime, let us learn how to take a break, turn off the mobile phone to gaze into the eyes of others, cultivate silence, contemplate nature, regenerate ourselves in dialogue with God.’

God Bless,

**Tim Beesley
Principal**

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Faith Life

CAFOD Family Fast Day - Friday 26th February

The coronavirus pandemic has shown how important it is to have access to clean, safe water. During these challenging times, donations to CAFOD's Lent Appeal were needed more than ever. Students were asked to make donations if possible over the Lenten period and especially if they were taking part in the Macclesfield to Tokyo challenge. During the assembly, students learnt about Abdella. He has to walk ten hours a day to find water to keep his family alive.

Lent Assemblies

As we moved into Lent and were unable to come together at College to worship in the usual way, our students and staff took part in the CAFOD Big Lenten Assembly led by St David's school in Cardiff.

Mr Beesley also delivered an assembly on the Lenten Journey, asking our students to allow the Holy Spirit to guide them and think about how they might grow and change into the person God wants them to be. A final challenge was to allow themselves some 'time in the wilderness' and have a break from a screen, spending that extra time meditating, reflecting, listening to quiet music, reading or just being.

Stations of the Cross



During Lent we have focused on the Stations of the Cross for one morning each week with students in form time, and we continued to do so until Maundy Thursday. Students are journeying with Jesus to Calvary, the road Jesus will follow on Good Friday and this was done through a video.

As we approached Holy Week, our Year 7 students have been following the Stations of the Cross. We are fortunate to have an outdoor set of Stations of the Cross, as well as having one in the chapel. Students have gathered for their time of reflection in the chapel, and then moved outside to work their way around school finding the Stations on the buildings.



Maundy Thursday Reflection

We continue to give our students spiritual and reflective experiences despite the current restrictions but unfortunately, we could not gather for our traditional Holy Week Service.

However, students have followed the Way of the Cross at the start of the day with their form tutor and at the start of every lesson today with their class teacher. Six of the CAFOD Stations were reflected upon, each with a Gospel passage and an opportunity to consider how we can live our lives according to the Gospel, especially thinking about those in poor countries and our impact upon their lives through global warming and climate change.

Maundy Thursday, Good Friday and Easter Saturday form the Triduum, the most important set of Masses and Services within the Church's year.

As students left College to start their holiday, they all received a traditional Easter gift. Our Year 12 Ethics students delivered Easter Eggs and an Easter Blessing to our neighbours on Brooklands Avenue.



The Year of St Joseph

Bishop Mark pronounced 2020-21 as The Year of St Joseph and on the 8th Decembe, Pope Francis also declared this year to be a special year of St Joseph.

A Novena to St Joseph has been produced by the St Joseph's Missionary Society (Mill Hill Missionaries) for use 10th to 18th March, the time of the National Novena to St Joseph and the Feast of St Joseph on 18th March.

In addition, St Joseph's Missionary Society say, "You are invited to send in your petitions, which will be placed at St Joseph's Altar during the Novena to be remembered in the Masses and prayers. If you would like to have your deceased relatives and friends remembered or if you have any special intentions, please list them on the enclosed slip and return them before the start of the Novena." The special intentions slips are available on the website.

In our College Chapel we have a statue of the Sleeping St Joseph. Staff and students may place petitions there too.



Mini DASH - Friday 5th February

Each term the Headteachers of Shrewsbury Diocese meet (Diocesan Association of Secondary Headteachers-DASH). They bring along students from the Catholic High Schools so the students can meet and work together (Mini-DASH).

The meeting this term was held remotely, as it was last term.

The students from All Hallows were excellent ambassadors of our College and its values. Thank you to Beckie Leigh H-N, Lewis C, Lukas D and Joseph J for working so hard and participating fully in the morning.

The theme was inspired by Fratelli Tutti : “Let us dream, then, as a single human family, as fellow travellers sharing the same flesh, as children of the same earth which is our common home, each of us bringing the richness of his or her beliefs and convictions, each of us with his or her own voice, brothers and sisters all”, and by the Pope’s new book; Let Us Dream: The Path To A Better Future.

The students had the opportunity to reflect individually, as a group and with students from other schools via Zoom break-out rooms, on the teachings of Pope Francis regarding the Holy Father’s dream for a better world. They also used a craft activity in which they made hearts asking Jesus to create a heart like His in each one of us. They also wrote a letter to the Pope replying to his teachings. The students said the morning had been very calming and it had been good to focus on the words of the Holy Father, It was good to think about the future in a positive way.

Students reflected on how they would share the message of Pope Francis with friends and family.

At the end of the morning students presented their work to the Headteachers and the All Hallows students certainly shone.



Feast Day of Saint Oscar Romero - 24th March

Oscar Romero was Archbishop of San Salvador, the capital of El Salvador in Central America. He lived at a time of terrible oppression and violence. Many people in the Church were targeted because their commitment to the poor led them to speak out against injustice.

After years of persecution and threats, Romero was assassinated on 24th March 1980.

He is remembered for his courage, his faith and, above all, his great love for the poor. "Many", he said, "would like the poor to keep on saying it is God's will for them to live that way. But it is not God's will for some to have everything and others to have nothing. That cannot be of God."

Oscar Romero's memory is a source of strength and encouragement for millions of people throughout the world.

As a school community we marked the feast day of our patron saint with a school assembly (conducted remotely), and by all students being given a prayer card.

The following picture and prayer are on the card:

Lord Jesus,

We give thanks for the life of

Saint Oscar Romero

who spread your message

and struggled against injustice in El Salvador.

Like you,

he was a shepherd, a pastor, a brother;

Like you, he was taken from us;

Like you, he remains in our hearts.

Spirit of hope, work within us,

just as you worked

in Saint Oscar Romero,

so that we too may work for justice

and spread the Good News,

by living out the Gospel,

in solidarity with those living in poverty.

Amen.



‘Aspire not to have more but be more’

Chapel and Assisi Building Renovations

During the lockdown we took the opportunity to redecorate the chapel. An amazing team of people have worked together to make the chapel a beautiful and tranquil space. The chapel has been used by staff and students for prayer since our return to College, and it will be used by visiting Year 4 and 5 children from our partner primary schools over the summer term. We hope in the future we will be able to invite parents and carers into the chapel.

The Assisi Building has also completed its transformation. It will be used for prayer, restorative work, listening and understanding and projects connected with answering the cry of the earth and the cry of the poor and work to protect our Common Home. The teachings of St Francis and Pope Francis are very much at the heart of the building's use and purpose, in particular Laudato Si and Fratelli Tutti. The beautiful quotations above and below were chosen by Year 7 students and now decorate the walls.

"God shows his love, not with great speeches, but with simple, tender acts of charity".

"Have courage to go against the tide of current values which do not conform to the path of Jesus".

"We must restore hope to young people, help the old, be open to the future, spread love. Be poor among the poor. We need to include the excluded and preach peace".

"The world tells us to seek success, power and money. God tells us to seek humility, service and love".

"Make the most of these years of your youth. Do not observe life from a balcony. Do not confuse happiness with an armchair or live your life behind a screen"

"Ask Jesus what we want from you, and be brave".

*Lord, make me an instrument
of your peace:
where there is hatred, let me
sow love;
where there is injury, pardon;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
where there is sadness, joy.*

*O divine Master, grant that I
may not so much seek
to be consoled as to console,
to be understood as to under-
stand,
to be loved as to love.
For it is in giving that we re-
ceive,
it is in pardoning that we are
pardoned,
and it is in dying that we are
born to eternal life.*

Amen

Feast Day of Mary

During May we were asked by Pope Francis to pray the Rosary to ask God to help us end the pandemic. Here at All Hallows we prayed the Rosary, and during the week of the feast day of Mary, Mother of the Church, students wrote prayers to create a giant Rosary which is now on display in the dining room. The prayers are beautifully written.



World Down Syndrome Day 21st March

On Friday our students, and staff were invited to wear bright, colourful or odd socks to raise awareness of Down Syndrome and the results can be seen below. The All Hallows community joined others around the world wearing odd socks and using the hashtag #LotsOfSocks on social media to raise awareness of the cause. Socks have been used as the symbol because chromosomes are shaped "like socks" because people with Down Syndrome are born with an extra one: chromosome 21.



St Patrick's Day Celebration

Ms Turley, from our Maths Faculty, decorated her classroom and corridor outside, as well as dressing up to mark 17th March this week. Even her year 10 students got into the spirit!



Macclesfield to Tokyo Challenge

This year, the Summer Olympics will be held in Tokyo, Japan. During Lockdown 3.0, we want to see if as a College we can collectively cover the distance from Macclesfield to Tokyo. Tokyo is 5878 miles or 9460km from Macclesfield! Each week we want you to run/walk/cycle as many miles (or km) as you can to contribute to us reaching Tokyo. Staff will also be taking part.

5 WEEKS AND 4 DAYS LATER WE HAVE REACHED TOKYO (and gone a bit further)

As a college; students and staff, we have collectively travelled 9997.27km together

- Our aim was 9460km in order to get to Tokyo

- YEAR 7 DISTANCE COVERED-2110.57KM

The most distance covered out of the 7 year groups, well done!

1st Peter Bradshaw-88km

2nd Stuart Perry-86km

3rd Jaden Conlon-85km

- YEAR 8 DISTANCE COVERED-1501.9KM

1st Hugo Dingle-122km

2nd Martha Ricketts-98km

3rd Caelan Ainscough- 94km

- YEAR 9 DISTANCE COVERED-1314.25KM

1st Kohta Sibbett-160km-the furthest distance covered by any student!

2nd Will Clayton- 144km-the most number of submissions by a student!

3rd Izzy Lawton- 75km

- YEAR 10 DISTANCE COVERED-475.12KM

1st Ciaran Keyworth-67km

2nd Tom Marsh-64km

3rd Beatrice Nuttall-41km



YEAR 11 DISTANCE COVERED-480.42KM

1st Amelie Chadwick—74km

2nd Natalie Drabble- - 72km

•3rd Jenny Glynn-48km

6TH FORM DISTANCE COVERED-385.65km

1st James Franklin-72km

2nd Ollie Ingram-56km

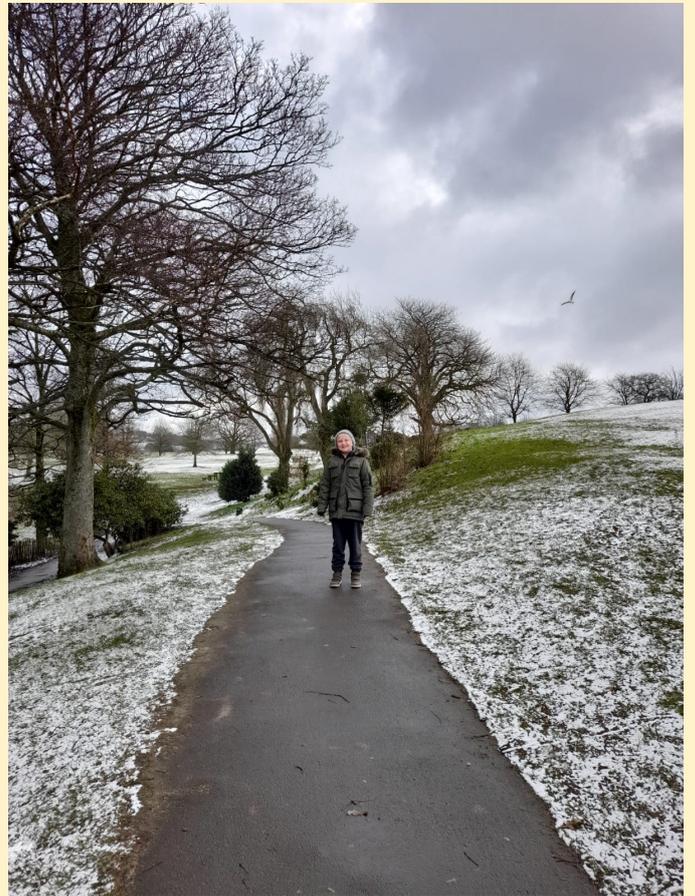
3rd Patrick Pardillo-55km

•STAFF DISTANCE COVERED-3712.48KM

1st Mr Lees- - 788km

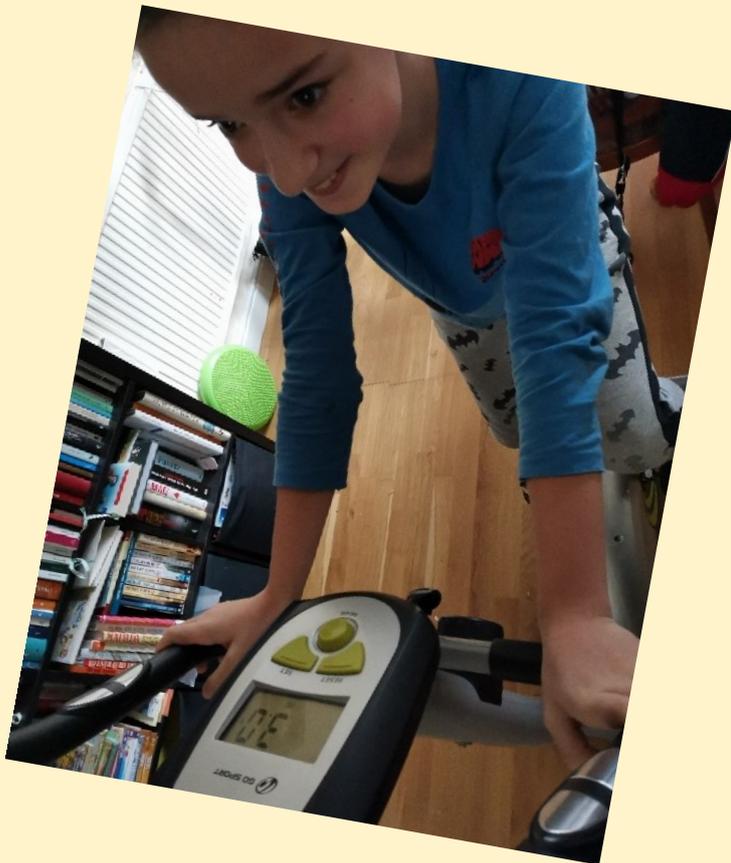
2nd Mr Hiney - 525km (most number of staff submissions)

3rd Mrs Sutton - 426km



Thank you to all students and staff for getting involved with this challenge during lockdown! It has been great to see everyone submitting their distances and embracing the challenge

Miss Thomason



EPQ Presentations

Our Year 13 students studying for the Extended Project Qualification have now completed their presentations. It was a delight to witness the depth of knowledge and understanding that the students had gained. They were confident, articulate, and able to answer a variety of questions on the topic. Our students showed that they have developed many of the skills to be highly successful at university and beyond.

Hannah – Psychology of Racism

Hannah looked at the various psychological explanations of racism, how it has developed from an evolutionary perspective and how it could be alleviated through contact hypothesis. Hannah delivered a really interesting presentation and was able to apply her findings to other socially sensitive issues such as sexism and homophobia. Hannah's research is really timely and is something that the whole of society could all learn from.

Imogen – DMT

Imogen researched the structure and uses of DMT, a hallucinogenic drug. She found historic research of it being used to treat psychological disorders and looked at how the structure mimics neurotransmitters. Imogen's enthusiasm for the topic was infectious and she responded well to all of our questions!

Charlotte – NHS Waiting Times

As an aspiring medic, research into the efficiency and efficacy of the NHS is clearly something close to Charlotte's heart. She showed real empathy for NHS staff and their patients, as well as a strong academic understanding of the issues.

Archy – The French Revolution

Voltaire and Rousseau were just two of the long list of books and papers Archy read in preparation for his EPQ. He had an excellent understanding and was able to make cross cultural references to explain why revolutions happened in France and Russia but not the UK.

Emily – Genocide in Myanmar

Emily had studied the plight of the Rohingya in Myanmar. Emily had visited the country as a tourist, but the news reports about the genocide really caught her interest. As a future law student, Emily was intrigued by the legal, political and ethical considerations for both Myanmar and the global community.

Heidi – Feminism in Roman Poetry

Heidi is fascinated by all things roman; literature, archaeology, Latin and art history to name a few. Her engaging project managed to incorporate all of this and much more. She delivered a fascinating presentation displaying an excellent level of knowledge and understanding.

Noé – The Role of Nuclear Power

Is nuclear power our cleanest option for energy and solving the issue of climate change? This was just one of the questions that Noé tackled as part of his EPQ. An extremely relevant project that Noé was able to articulate and explain his research clearly. He also answered a myriad of questions in a highly competent manner.

James – The Tactics in the Rhodesian Bush War

James took a deeply controversial and sometimes gruesome event and explained it clearly and articulately. None of us knew much about the conflict and James managed to give us all a clear sense of what had happened and the abhorrent nature of some of the acts. James looked at the topic from all areas, and found fault on both sides. James produced an excellent presentation and showed an ability to reflect on his own research process.

Nathan – Invasive Species

Our resident botanist Nathan looked at the impact of invasive plant species on the British countryside. Nathan's initial idea was to look at both plants and animals but took the brave decision to focus on plants. What came from that was an obvious enthusiasm for the topic that he brought alive for the audience. His explanation showed his excellent level of knowledge. He also left us wondering about the impact of the rhododendrons in our gardens!

Art

Once again our students proved to be extremely creative over lockdown... Below are some amazing tie die t shirts by Faye R.



English

Charlotte H in Year 7 wrote this ode to the new season:

Spring

Spring is calm, composed, and powerful.

Spring is determined, apologetic and full of hope.

Spring is small, compact but perfect in their own way.

Spring breaks effortlessly from white into full technicolour.

Spring is wearing a yellow rain hat over their golden yellow hair.

Moving down you can see their clean smiling face is resolute in concentrating on its time to shine.

A golden yellow rain mac teamed perfectly with their green skinny trousers.

Finished to perfection with their, shinny although muddy wellington boots.

Spring sets upon their task of awaking the whole natural world.

Escorting winter away and apologising for its actions.

Caring and nurturing each spring bulb on to reaching its full potential.

Strong roots, blooming, and bright beautiful strong flowers.

Whistling their calm, blissful tune awaking natures hibernating animals.

Spring takes us seamlessly from the icy cold glittering winter to the blistering heat and brightness of summer.

Spring is quiet, calm, unassuming, determined, and powerful.

History: Year 9 World War Two project by Bailey N

April 1933

Dear Diary, today is my birthday and I got this diary! I suppose I should introduce myself. My name is Arla, I am 13 today and I am so excited to be a teenager! Although whilst I am very happy, and I had a wonderful time with Mamma, Papa and JoJo (he's my little brother, goodness he's an annoying little thing!) there were some rather odd new rules that I found out about today. Mamma called us downstairs to listen to Mr Hitler making a speech after his winning of the election to become our Dictator and Chancellor. He said some rather peculiar things, such as Jews were no longer allowed to be part of any sporting clubs. I was a little confused as I did not understand why it was just Jews. Surely, we are just as sporty and athletic as everybody else? However, I am just a child, and I do not know what is best for my country.

January 1936

Dear diary, I am sorry for my lack of writing. The past couple of years have been very hectic with school and Fuhrer Hitler making his advances. I thought today I should write as the oddest thing happened today. As I walked into my home it felt too quiet, and I realised that the radio wasn't in its normal place playing Abbott and Costello with Mother cooking and JoJo playing on his bike outside. Instead, all my family were in the living room and JoJo was crying saying "I want my bike back I want my bike back". I asked my Mother what had happened, and she said that Hitler had made a choice that all Jews must hand in all radios and bicycles, and I remembered hearing it on the school radio today and thought nothing of it as I was doing a test. Nobody in our neighbourhood knows what's going on and we are very confused and a little frightened, although nobody is saying anything. After dinner I went up to my bedroom to reflect on the day and I wondered what on earth is going on. I'm feeling very scared and since being without the sports clubs, I haven't really known what to do with myself. I gathered from what my mother said that my bicycle was gone too, therefore I couldn't go and visit my friend Anya who lives on the other side of town. Everything just seems so different, it's almost like they see us as an entirely different race..

November 1938

Hitler has made another speech. I don't know how much more of this I can bear... this month alone he has banned Jews from the cinema (I was especially upset as I was going to go to the pictures this weekend with my sweetheart Peter) and Hitler also said that Jewish children can only talk to and play with other Jewish children, nobody else. JoJo is terribly upset about this as all his friends are not Jewish and I don't think he understands that he will probably never speak to them ever again. December 1938 I heard from Papa today that he heard his radio at work saying that Fuhrer Hitler has passed yet another legislation that Jewish folk are no longer allowed to use swimming pools. I'm not sure how to feel about all this...we are being treated like animals and we have been alienated from all of our non-jewish peers; I don't think the Nazi government know or care about how much damage it is doing to so many communities across Germany.

September 1939

There has been a new law passed that from 8pm in winter and 9pm in summer, Jews must be in their homes and they aren't allowed to leave until early morning. I hate this, I feel isolated and demonised and distant from my own people...I hate living like animals, being told where I can go and who I can talk to, like I'm a little child again! I can't be bothered with this new, stupid government anymore.

July 1940

I can't even contact anyone anymore. There's been ANOTHER law passed; no Jewish people are allowed to use telephones, therefore I am alone. I had no Jewish friends that I could go and play with and now I can't even call anyone. I know something is going on and I will not be able to rest until I find out what.

September 1941

Today some men in uniforms came into my home as I was making lunch and demanded that I wear this yellow star, called the Star of David so they can easily tell who is Jewish and who is not. They asked me how many people over the age of six lived in my home and I told him "All of us, there are four." Mamma and Papa had heard all the commotion and had come downstairs to see what the matter was, they were met with the same, harsh voice telling them to wear the star. JoJo was at school and they said that they were going to give them to all schoolchildren over the age of six as well. Of course, JoJo came home with the same wretched star, labelling him as something he barely even understands. He was in tears.

February 1942

This past month has been so difficult. So many laws have been passed and they have all gotten worse and worse since the beginning of it all. One that affected me quite personally, was that Jewish people are not legally allowed to buy newspapers or magazines from anywhere, this saddens me as my dream career is to be a fashion journalist and without inspiration, I have no idea what I'm going to do. Although, I don't know why I let it get to me, since the way things are going I can't see much of a chance of me getting the job that I want anyway.

May 1942

This month I think has been the worst... There was a law passed by Hitler that Jews cannot keep pets. We had a white rabbit with a black clover shaped patch on his back who we called Clover (we figured it would be stupid not to) who was JoJo's and a black Labrador named Shadow who was mine. There are no vets near where we live (at least that we can legally use) so we had to put them down ourselves. Father tried to make light of the situation by saying to my mother "I told you we'd find a use for this gun ey?" but he was fooling no one, we could see the tears brewing in his eyes as we drew Clover out from his cage. JoJo insisted we let him stay but Mother took him inside as we knew he would not be able to bear it if he stayed. JoJo gave Clover a final cuddle and kiss and went into the house with our mother. I stayed put outdoors with father as I knew even though he presented himself as big and strong and brave he would never forgive himself for the hurt he knew this was going to cause towards JoJo and me. Father was thankful that I stayed but was adamant that I closed my eyes. I rested my hand on his shoulder as a sign of comfort and said to him, "You are doing the right thing.", before I heard a loud bang and a tiny squeak. I heard JoJo screaming "NO!" and weeping. I felt Father squeeze my hand and saw this as a signal he was done so I opened my eyes and I had to hold back my tears and immediately close them again. I have sworn that I heard father sniffling but when I looked at him he just looked...normal...to the post by her leash and father put another bullet in his gun. I was going to stay outdoors to show her that I'd be there 'till the end like I'd always said I would be, however I knew that if I did, I would probably jump in front of the bullet before I let father shoot her.

When I opened them again, I saw Clover lying on the patio with blood in a pool around him. I knew then that it was my turn, and I went to fetch Shadow from my room. She was peacefully sleeping on my bed; probably dreaming about the turkey bone I gave her this morning. I picked her up and took her outside. I could . So I went over to her, already in tears, kissed her wet, black nose and left before she could give her baby doll eyes and I went to the kitchen to make tea for us all and I realised that I had to be strong for us all, because nobody else would be... nobody else could be. I used the loud kettle in order to drown out the noise of father cocking his gun, but nothing could have drowned out the pained whimper just before a second bang. My father came in a few minutes later with tear-stained cheeks, washed his face and hands of the blood and pulled me into a hug. He said to me "God I loved that dog...". Mother and JoJo came down and I could see they had both been crying, I could tell that my father was about to .and I realised that I had to be strong for us all, because nobody else would be... nobody else could be .

June 1942

It has been just over a month since Shadow and Clover's passing. JoJo has been so different since then, he's barely said a word and he's been off school for a while, but he's been back in for a day or two now. Every day is the same: wake up, wash, dress, breakfast, watch as my mother and father go to work, and see JoJo off to school, I wait at home for them to come back, we eat, wash, undress, sleep and repeat. Hardly a word is said, and nobody looks at each other except when we say grace before we eat. But today was different. JoJo came home from school barely two hours after he left, he said that the teachers had told them that children who were practicing Jews and/or come from a family of practicing Jews were to return home and not to return to school. Mother and father both had the day off, I noticed that they shared a look before Mother promptly burst into tears. Father rubbed his temples and just looked so old and tired...they both did, and it scared me. What I was seeing here wasn't my beautiful, young, strong willed mother and her tall, charming, confident husband; that were carefree and could take on the world. No, these were just two frail, scared people worrying for their lives. That scared me so much, because if this is what one man can do to an entire, enormous group of people, him and an army of people just like him would be catastrophic to the world...

July 1942

Mother passed away just a couple of weeks ago, but that evil man Hitler has banned almost all contact between Jews and the outside world. We couldn't even have a proper funeral for her, just the Rabbi and me, Father and JoJo. I am now 22. JoJo is 16. Father is 51 next week. Looking at us, you wouldn't think that. You would look at us and think we were a family of elders living in our small home in a semi-permanent silence. The only time JoJo speaks is to say "Amen." after grace, Father is the same. Hitler passed a law on the afternoon of Mother's funeral, making things all the sadder. He announced that Jews can no longer buy milk or eggs anywhere. I feel all alone in this world. I feel like everything would be better without me. But JoJo came into my room last night and we had the first proper conversation we've had for months. We didn't actually say very much, but he came into my room and said, "Hey Arla, you doing ok?" I just said that I was fine, he then went on to tell me that he never got to thank me for everything I've done for him and our family, how I was more of a mother to him than our mother ever was, how I was always there and I never told him to man up. I just listened to him and made sure he was okay. We were quiet for a little while and then he got up and kissed my cheek and proceeded to leave without saying goodbye. I still feel alone and sad all of the time, but I know that I'm needed here and that is enough for me to get by.

Modern Foreign Languages

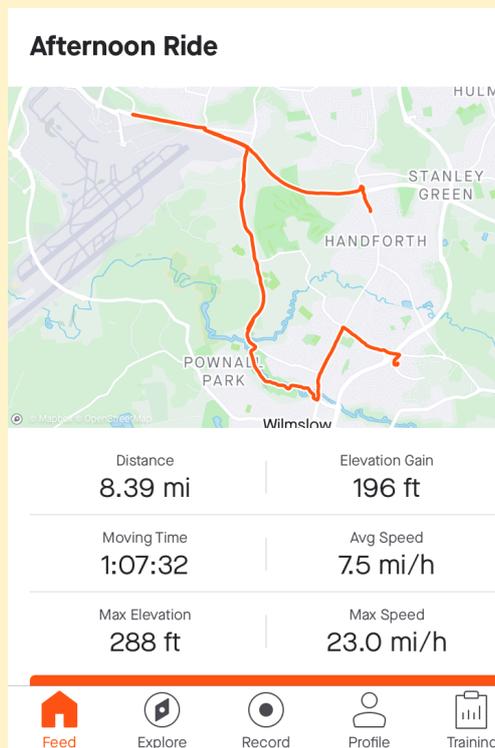


Over lockdown, Year 8 students baked the continent! The winner was decided through a vote on the MFL Instagram account (@AHCCMFL) and the winner was Emmeline M who made Crème Brûlée!



Rewards Afternoon—February 4th

Students chose a variety of activities on our rewards afternoon to support their wellbeing. Ella R produced some diamond art and walked the dog, Tomasz D created some unusual chess pieces and Stuart P took a walk along the canal. Niamh C produced some great art work, Mathilda J did some sewing and Seb A baked as did Rebecca S, who also created a round of pink fizzes!

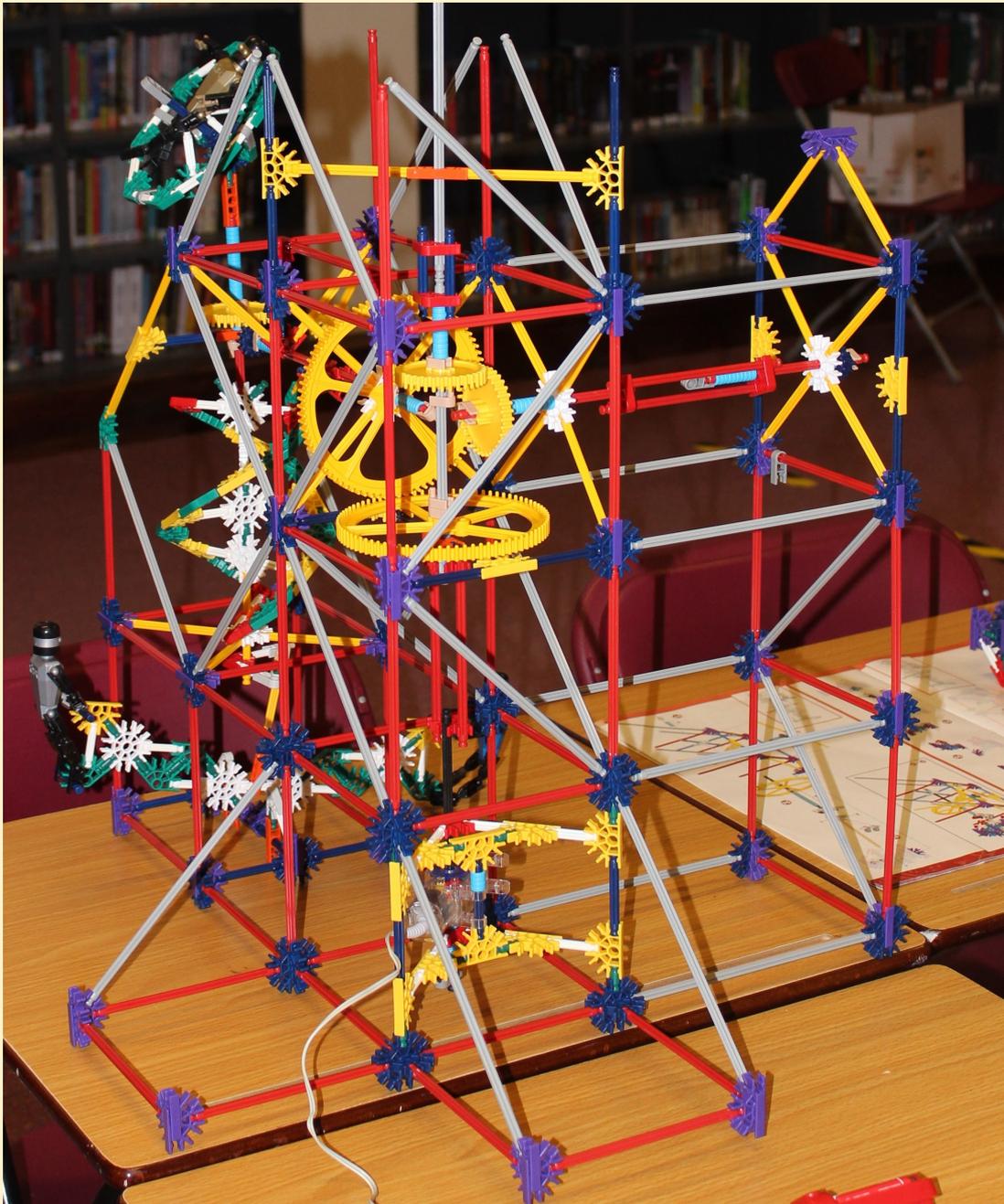


Lockdown Models

Year 10 student Toby A (and TA Mr Duffield) started making this suspension bridge out of K'Nex at breaktimes during the most recent lockdown and one model led to another ...



A space station which has since doubled in size and can be seen in the All Hallows reception.



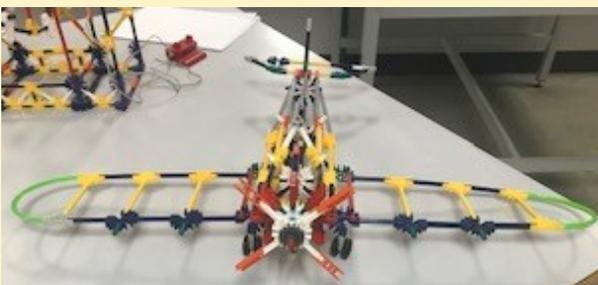


A carousel motorised for movement!

Quad bike with rider



World War Two plane



World War One plane

20 is Plenty—6th Form Students Join the Campaign

In General RE today the year 12s were enlightened by David Mayers, of Macctastic, of the initiative which we learnt is now global to campaign for 20s Plenty. This is an initiative for our roads to be safer and more enjoyable places to be able to walk, cycle, play, talk by reducing the speed locally to 20 mph, not to mention the environmental benefits.

After a much appreciated talk by David, the year 12s worked on many ideas including posters, leaflets, messages on social media but also, with Dr Keogh's class taking part in a more vivid display on the Oxford Road crossing - see their photo here.

Other initiatives will be shared over time. In the meantime, please follow this link for fuller information: <https://www.20splenty.org/>

<https://www.20splenty.org/>

Well done everyone and thanks, again, to David Mayers for a very enlightening and informative talk.



Student Success on the Track Continues

Last year we congratulated Joseph Loake in Year 11 who had become the reigning nation junior Fiesta champion. Now Joseph is competing in the F4 British Championship with young drivers from around the world. Joseph can be seen in action below and with his new car. At the time of writing, Joseph is in 9th place in a field of 19 drivers.

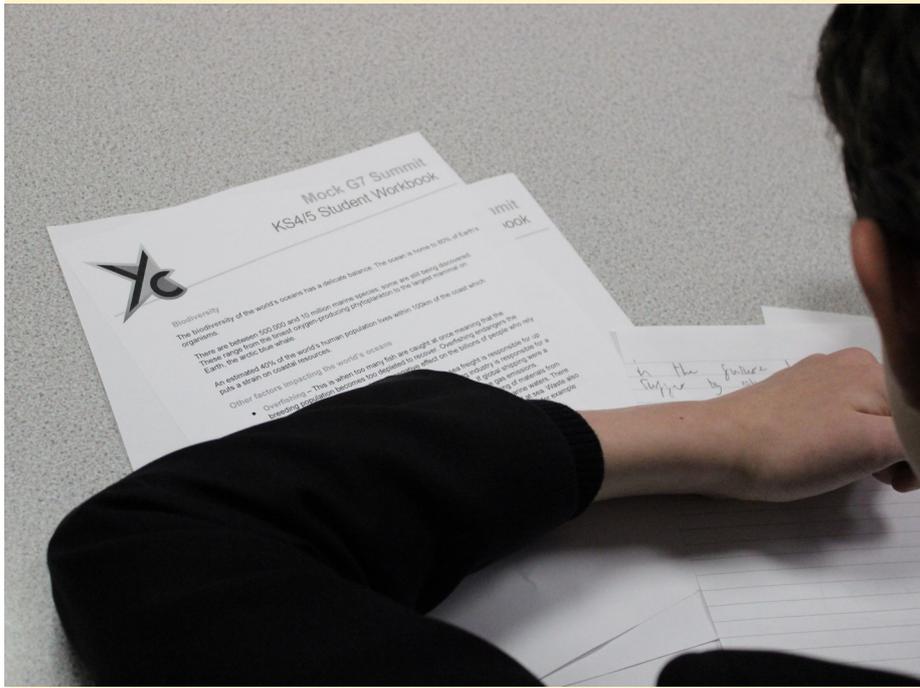


Sports Day 2021

This year Sports Day ran a little differently. Form groups competed against each other but on different days. The range of sports on offer that students were able to take part included athletics, basketball, tennis, football, netball, volleyball, Boccia and dodgeball.



PHSCE Day July 2021



Years 7 -10 had lessons on 'G7', 'Eyes of the World', 'Sustainable Goals' & 'LGBT' as part of our last PSCE day of the year.

However, the session students were most looking forward to was the FUNdraising fair. Our amazing Year 12 students organised a really enjoyable and successful event, with all proceeds going to our India Clinic. In total £1,400 was raised, which is fantastic! It was a lovely atmosphere, with all sorts of stalls and activities, including an obstacle course, basketball and penalty shootouts, ice-cream and sweet stalls, and even a Euros-themed karaoke.

All the fun of the fair....



Higher or Lower?



Obstacle Course

Penalty Shoot Out!



Guess the Number of Sweets in the Jar



The very popular candy floss stall!



Scarlett in charge of the tunes!



Sixth Form Leavers Day



On Tuesday 25th May we said goodbye to our Year 13 students. They had a busy day in school reflecting on their time at All Hallows. Firstly, they took part in a personalised liturgy prepared by the students, Mrs Livesey and the General RE teachers. The service included a homily by Dr Keogh, a poem written by Lily, bidding prayers from the Form Tutors and a blessing from Mr Beesley, along with some thoughtful words about the year group.

The annual student awards in the Common Room were distributed by our fantastic student leadership team. These tongue in cheek accolades were decided by the students voting live on line, albeit with a few technological hitches on teams! Between these two events, students delivered a sweet treat to all members of staff in College, to say thank you for all their support over the past seven years. These cakes were baked and iced by a crack team of bakers, led by Deputy Head Girl, Grace. The next part of the day was more active as students moved to the sports hall to enjoy a series of inflatables and really let their hair down: total wipeout, hungry hippos and an assault course were thoroughly enjoyed by the students, and one or two of the staff! After a pizza lunch and an ice cream from Granelli's, it was time to say goodbye.



We wish our students all the best in the future and are looking forward to hearing about their many future successes.

Mr Howells



Geography Field Trips

Fortunately, our students have been able to go on their Geography field trips this academic year. Our Geography department were recently awarded a Gold Mark for the quality of their teaching and recognised as a Centre of Excellence for fieldwork. The visits our students make to different environments are an extremely important part of the courses they take, so it was great they were able to visit these differing environments.

Year 7—Castleton : The Broken Road and the Speedwell Cavern



Year 10: The Goyt Valley—the Goyt River and Errwood Hall



Year 12: Formby Beach—longshore drift and coastal erosion



Faith in Action - India FUNdraising

Over the last term form groups have been

8S raised £62.20 for the india Clinic by doing a raffle and cake sale. Cinemac kindly donated cinema tickets and The Macc Fryer fish and chip shop kindly donated two portions of fish and chips



7S raised over £300 with a sponsored silence.

10 C also held a sponsored silence, raising £31.

7F held a cake sale and the total monies raised was £72.61

9 A raised £25 for their form breakfast.



All Hallows Farm Round Up

The last two terms have been very busy as usual on the farm...

Neil the lamb is now fully grown and recently been sheared, along with the other sheep for summer...



Our rabbits got a new enclosure that was put together by a team of students.



In recent weeks one of our ducks has produced a litter of ducklings.

KS3 Awards Evening

Usually, at this time of year, we hold our annual Key Stage 3 Celebration Evening. Over the last fifteen years this event has celebrated the achievements and talents of our younger students. This year we have decided to extend these awards to those students in Year 10 as well. We believe that they also deserve some recognition for all what they have achieved in this difficult year.

Unfortunately, once again, we are unable to hold this event in the traditional way. We do believe, however, that our students still deserve to be recognised for their achievements and we have therefore decided to hand out these certificates to students through their form tutors.

Over recent weeks staff have nominated students across Years 7, 8, 9 and 10. The nominations have been made in the different categories listed below, and students may have a certificate in one or more of these:

- Attendance Awards - awarded to those students who have attendance of 95% or more when the College has been open this year.
- College Awards for Student Success - for students who have been nominated by their different subject teachers, based on effort, progress and attainment in subjects.
- Shine Points Awards - given to students who have received different levels of Shine Points this year.
- Special Awards - given to a range of students for different reasons including Special Endeavour Awards, Contribution to College Life Awards, Farm Stewardship Awards, Chaplaincy Awards, Leading Reader Awards, College Ambassador Awards, Outstanding Student Awards, and the Principal's Special Award
- Subject Awards – given to best performing student(s) in each subject

Congratulations on receiving these awards. We hope that next year we may once again be able to host an actual Awards Evening, here in College, where we can celebrate the achievements and talents of our students in person.

OUTSTANDING STUDENTS OF THE YEAR AWARD

YEAR 7	Charlotte A	Ruby B	Poppy H	Rebecca S
YEAR 8	Charlotte W	Evie W	Corbin D	
YEAR 9	Sam G	Evangeline A	Freya C	Ava R



All Hallows Alumni Interview: Ben Wardle Former Head Boy

What are your memories of All Hallows ?

There are so many memories, of everything from Sixth Form Dress Up days to GCSE and A Level Results Days... and, of course, the Farm! I could not be more thankful for my seven years at All Hallows; the College provided the best sense of community and some of the most outstanding, inspiring and enthusiastic teachers. I wouldn't be where I am today without the likes of Mrs M Garvey (Sixth Form), Mrs Williams (English) and Mrs Sutton (RE)! From Mrs Connor and Mrs Mouldsdales in Business, through to Mrs Stewart and Dr Keogh in RE, I cannot emphasise how inspiring and influential the College's teachers have been in shaping my own academic interests and career aspirations. I've also got to say my Form Tutors – Mr Faulkner, Miss Lee and Miss Gowing, were all exceptional!

University

Well, I have been studying Religion, Philosophy and Ethics in the department of Theology and Religious Studies at King's College London. It has been, without doubt, the best experience (until, of course, the Global Pandemic came along!) Why did I pick the course? I have always been fascinated by what people believe, and I love any excuse to ask people those deep, philosophical (and probably very annoying!) questions such as 'what is the meaning of life?' Studying RPE was the perfect excuse to keep asking these questions...although, even after three years, I can't say I'm any closer to finding any answers!! But I think that's what RPE is all about, and why it's so important in today's world: it's about developing an ability to question, critique, debate and evaluate. In today's society, that ability to discuss ideas and consider different viewpoints is, I think, very rare...and yet more important now than ever before! So yes, Religion, Philosophy and Ethics is essentially, in my opinion, all about learning how to ask and explore those fundamental questions about who we are, why we are here, and how we ought to live our lives. It instils you with a real sense of respect for the many different beliefs people have; I think that, by exploring the origins and contexts of different religious traditions, for example, you gain an insight – and greater appreciation - into the reasons behind different teachings and practices. And one of the best things about studying all of this in London is the extraordinary diversity of different people that you are surrounded by...at all times! The city is alive with millions of different people from all walks of life, each with their own set of beliefs, opinions, cultural traditions, and values. As a result, you get to see 'belief in action' – it's not just about asking people what people believe about life, but it's also about observing them put their values into practice, living out their beliefs in a busy, bustling metropolitan environment.

I really have thoroughly enjoyed the course and the opportunities it has given me to think, read and write about so many different philosophical, religious, and ethical issues...all within a busy, energised setting! Over the past three years, I've had the opportunity to study the origins of Islam, Buddhist Ethics, Kierkegaard's Existentialism, New Religious Movements, as well as the relationship between religion, politics and global media. I've particularly enjoyed exploring the historical context of Jesus, as well as the social circumstances in which St Paul wrote his New Testament letters. It has been fascinating to look beyond the depictions of Jesus in contemporary Christianity and explore the origins of a 2,000 year old religion through the life and teachings of the 1st century man (Jesus) who inspired it! Questions such as 'who wrote the Gospels?' and 'who was Jesus?' have served as the catalyst for my own reflections on faith, ethics, and religious belief. These historical, exegetical and theological inquiries – putting Church teaching and contemporary religious beliefs into context - have confirmed,

in my mind at least, that the academic study of theology is more important today than ever before!

What have been your highs?

Well, I thoroughly enjoyed just studying, working and living in London! I don't think the novelty of just being in London never quite wears off...even when crowded on the Central Line at 7am on a Tuesday morning! There is an electric atmosphere and a magic about the city, with its historical landmarks and constant stream of commuters, professionals, and tourists. It was very surreal walking across Waterloo Bridge every day on my way to university, or walking through Trafalgar Square every Saturday on my way to work. That novelty being mentioned, I do think one of my highs is the feeling that London now feels like a home.

After A Level Results Day, I can remember feeling so scared about the reality of actually living in this enormous city; how would I meet people? How would I find my way around? Would I ever feel like I knew what I was doing or where I was going?! To my surprise – and relief – it only took a few weeks (and more than a few wrong turns!) before London started to feel familiar and like home. Now, that's not to say that I know all 32 London boroughs like the back of my hand! But I have – and this, I think, is the secret to success! – managed to master the art of navigating the Tube network! And there's something very reassuring about the fact that the next train – to practically anywhere - is only ever 3 minutes away!

So yes, I always say that there is 'somewhere for everyone' in London, and I have loved finding 'my' parts of London. It really is what YOU make it! I've been very fortunate that my University Campus is on the Strand, in Central London, and so I very quickly became familiar with Westminster, Holborn, and Soho. The Olympic Park in Stratford, where I have lived since first year, now very much feels like a home-from-home, whilst I now know Soho and Regent's Street - where I have worked since my first weekend down in London - like the back of my hand! Along the way, I have been so fortunate to meet so many amazing people – from all walks of life! I have also been able to make the most amazing memories; I have been fortunate to have worked at the heart of London nightlife, take on roles in the University, and serve as Co-Chair of National Student Pride. Oh, and I would never have ended up on the social media platform TikTok – which has opened so many doors and opportunities - if it wasn't for one of my London flatmates, Jamie (he's the one to blame)! I have made friends for life and I have learned so many lessons for life.

I think one of the best of those lessons is this: 'feel the fear...and do it anyway!' I very quickly realised that making a success of my time in London would all depend on my own attitude; in other words, I soon realised that I needed to approach the experience with an attitude of optimism, confidence and resilience! The whole experience of moving to London, studying at Kings, and working at the heart of London's nightlife was completely outside of my comfort zone, and it often felt as if I was practically making it up as I went along. That's where the need for optimism, confidence and resilience come in – it's about learning to 'feel the fear' and then do those things that scare you anyway! You've got to just 'go for it!' - put yourself out there, dare to pursue your dreams, and remember that 'whatever happens...you can handle it!' Of course, you have got to be sensible about it, especially in a city like London. It's important to be switched on, take responsibility for yourself, and make sure that you're not causing harm, to either yourself or other people. But here is what I have learned - life is far too short to let your fear of judgment or failure hold you back! Don't let those worries and fears stop you from living your best life as your most authentic self! Strive to make memories, make meaningful connections, and make a positive difference in the world where you can! Most importantly, and I really realised the power of this whilst working in Soho and on Regent's Street; always be kind and treat every single person you meet with respect. When you treat other people with genuine kindness and respect, you will reap rewards!

What is your vision for the future?

Well, in September, I start training to teach Religious Studies in London. I am so excited; it has always been my dream to teach, and I am so excited to be beginning this journey in London! Also, as a result of TikTok and social media, I have been fortunate enough to have experienced opportunities in TV, as well as the chance to write and publish books.

So I hope that I will be able to continue with this into the future! I think of it like this; all of us – whoever we are -

have the opportunity to use our lives and our voices in a way that can inspire, empower and encourage the people around us.

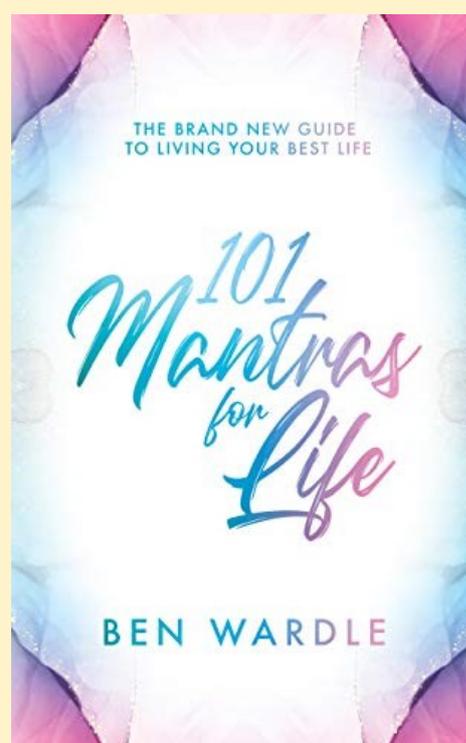
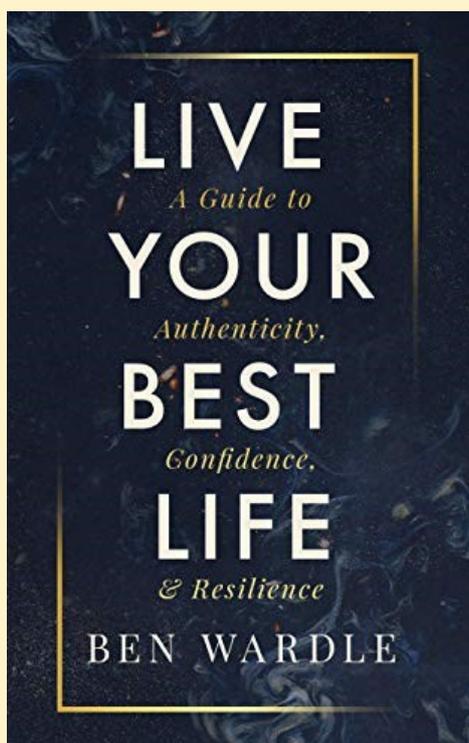
As we look towards the future, I think it's important for us all – especially in the new age of social media – to reflect on the values and principles we want to represent. How can we be a force for good? How can we use our voice to help others? What do we want to contribute to society and how can we make a meaningful difference each and every day? We only have one lifetime on this planet, and so I think it's essential we try and live every single day of it to the full! In my opinion, that means following your dreams and striving to make a positive difference wherever you can!

Do you have any key pieces of advice for our students, especially at this difficult time?

Good question! I would say – believe in yourself and be confident about your capabilities! Be authentic and strive to become the best version of yourself, so that you can make the best possible contribution to the common good! Know your worth, hold your head up high, and be proud of who you authentically are! I'm a great believer that we are each the master of our own destiny; in the 21st century, we all have an unprecedented amount of personal autonomy, and I think it is important we use that responsibly! I like to think 'if you can believe it, you can achieve it!' Realise that the sky is the limit – with hard work and perseverance, anything is possible! Make it your mission to live your best life, and strive to make a positive difference wherever you go! Dare to believe in your potential and dare to live your best life! Believe in yourself! Be kind to yourself! And treat every single person that you meet with kindness and respect!

I think perhaps the most important – and yet underrated – values is resilience. One of the most important things we need to realise is that not everything is going to work out, and that this is nothing to worry about! This applies to absolutely everything in life, from friendships to job interviews! Making mistakes and getting things wrong is simply a fact of life! Just because you 'failed' at one thing, that doesn't make you a failure as a human being! We should not be scared of failure or setbacks – indeed, our mistakes and setbacks are our best teachers for the future! It's so important to remember that 'whatever happens, you can handle it'. You are stronger than you think! You have more resilience than you realise! So, when things don't quite work out the way you had planned, don't worry! See if you can learn a lesson from the experience, and then look forwards to the future! It will all work out in the end. You have got this! Most importantly: make sure you remember to enjoy the journey! Make memories, learn lessons and appreciate the people around you!

Take a look at Ben's website <https://www.benwardle.org/>



Reading Success in Year 7 and 8

All students in Year 7 and 8 use the Accelerated Reader programme in their Library lessons. It has been another successful year, as you can see in the statistics below.

Number of Words Read by Year 7 Forms

7A: 3,944,322

7B: 8,739, 659

7C: 3,704,905

7F: 4,234, 621

7M: 5,426,783

7N: 4,132.027

7S: 1,076,163

Total: 31,259,000

Word Millionaires:

In Year 7 there are one quadruple and two double word millionaires. Congratulations to:

Elliot R—4,126,690 words read

Thomas B— 2,188,175 words read

Sophia J—2,190,973 words read

Jemima G—1,925,883 words read

Number of Words Read by Year 8 Forms

8A: 1,540,944

8B: 4,258,884

8C: 1,392,963

8F: 3,123,598

8M: 880,000

8N: 5,907,180

8S: 3,752,414

Total: 20,856.348

Word Millionaires:

In Year 8 there are three word millionaires. Congratulations to:

Matilda C—1,018,353 words read

Elliot Insley—1,075,368 words read

Chloe M—1,010,944 words read

The Number of Quizzes Taken and Passed This Year

In Year 7: 1,924 quizzes were taken and passed

Top quizzier: Thomas Bidgood—taken and passed 61

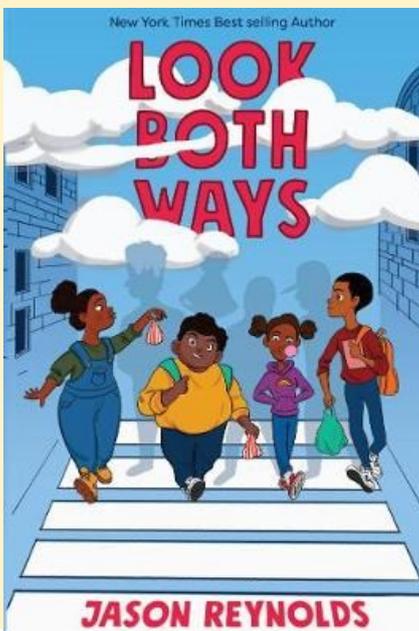
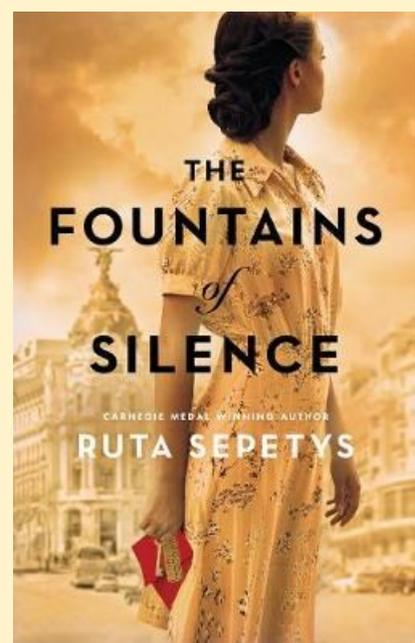
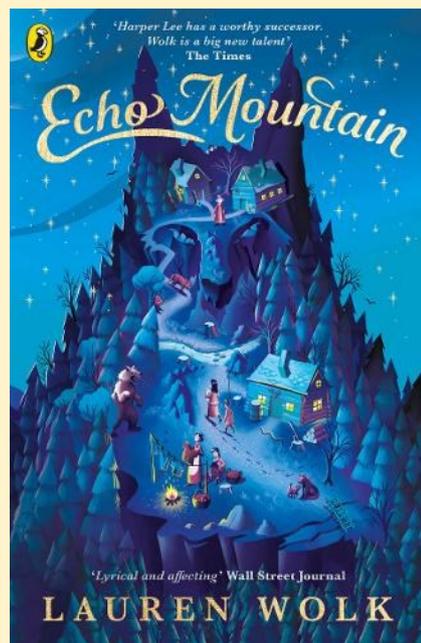
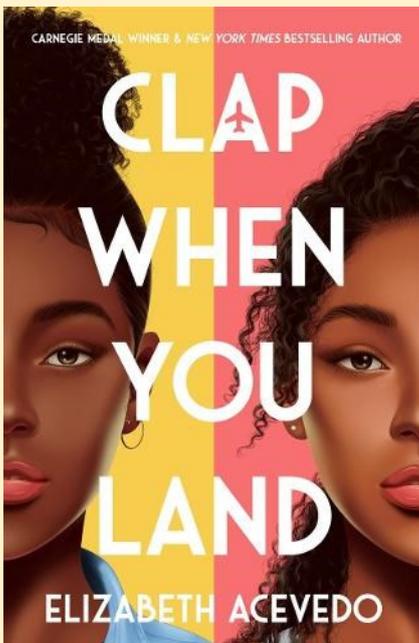
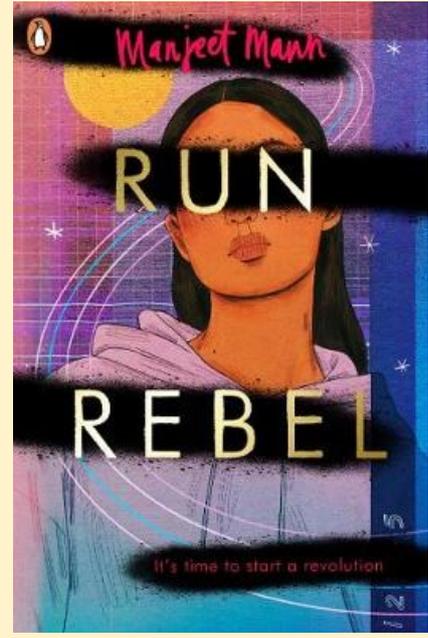
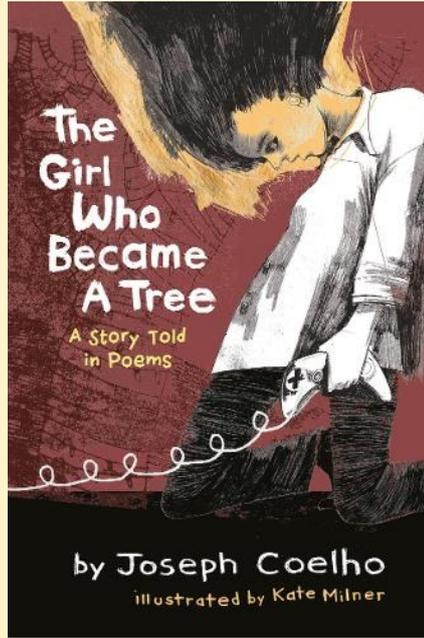
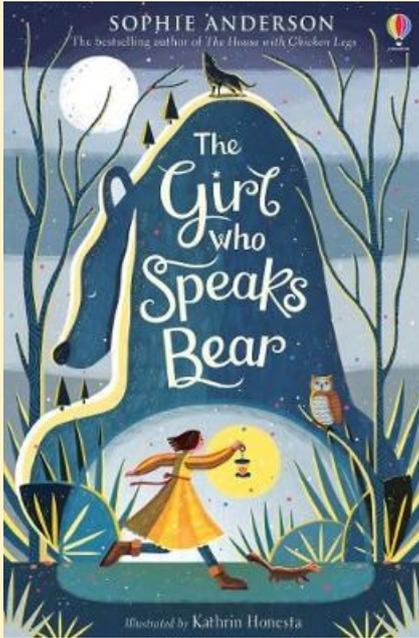
In Year 8: 1,193 quizzes were taken and passed

Top quizzier: Jenny Li—taken and passed 34

Well done to all students and remember, keep reading!

Recommended Reads for the Summer

This year's Carnegie Medal shortlist has a range of books suitable to all ages from 11—16.



The winner was: *Look Both Ways* by Jason Reynolds

In ten stories (one per block), find out what really happens on the walk home from school, when there are no parents or teachers to supervise (or stop the fun!). From hilarious escapades to brave challenges, join the walkers for one journey and many, many detours...

The judges called the book, “breathtakingly gripping”, “innocent tale which covers hard hitting issues including bullying, homophobia and bereavement” that “challenges the reader to see differently in an engaging and fresh way.”

Our shadowing group, the Page Turners read the shortlist and discussed their opinions on each of the nominated novels. Their vote went to *The Fountains of Silence*. Thank you to the girls for their contributions.

Prayer

Year 12 student Will Greenwood wrote this prayer that was read at the staff Mass on June 25th. On that day staff focussed on the encyclicals Laudato Si and Fratelli Tutti with the Mass theme of "Everything is Connected".

God gave us just one home.

To nurture and conserve

But the way that we are treating her must be getting on His nerves.

It's no laughing matter.

Our home's in disrepair

We've polluted our oceans.

We've polluted our air.

The climate is quickly changing.

Habitats are under threat.

Forest fires are raging.

But the worst hasn't happened yet.

If we continue down this path

Of exploitation, abuse and greed

Then future generations will be without the resources they need.

However, it doesn't have to be this way.

There remains a glimmer of hope

But in order to fulfil this we must listen to the Pope!

He calls upon us all to care for our common home.

To eschew consumerism and work for a higher goal

For this to be achieved though, the world must unite.

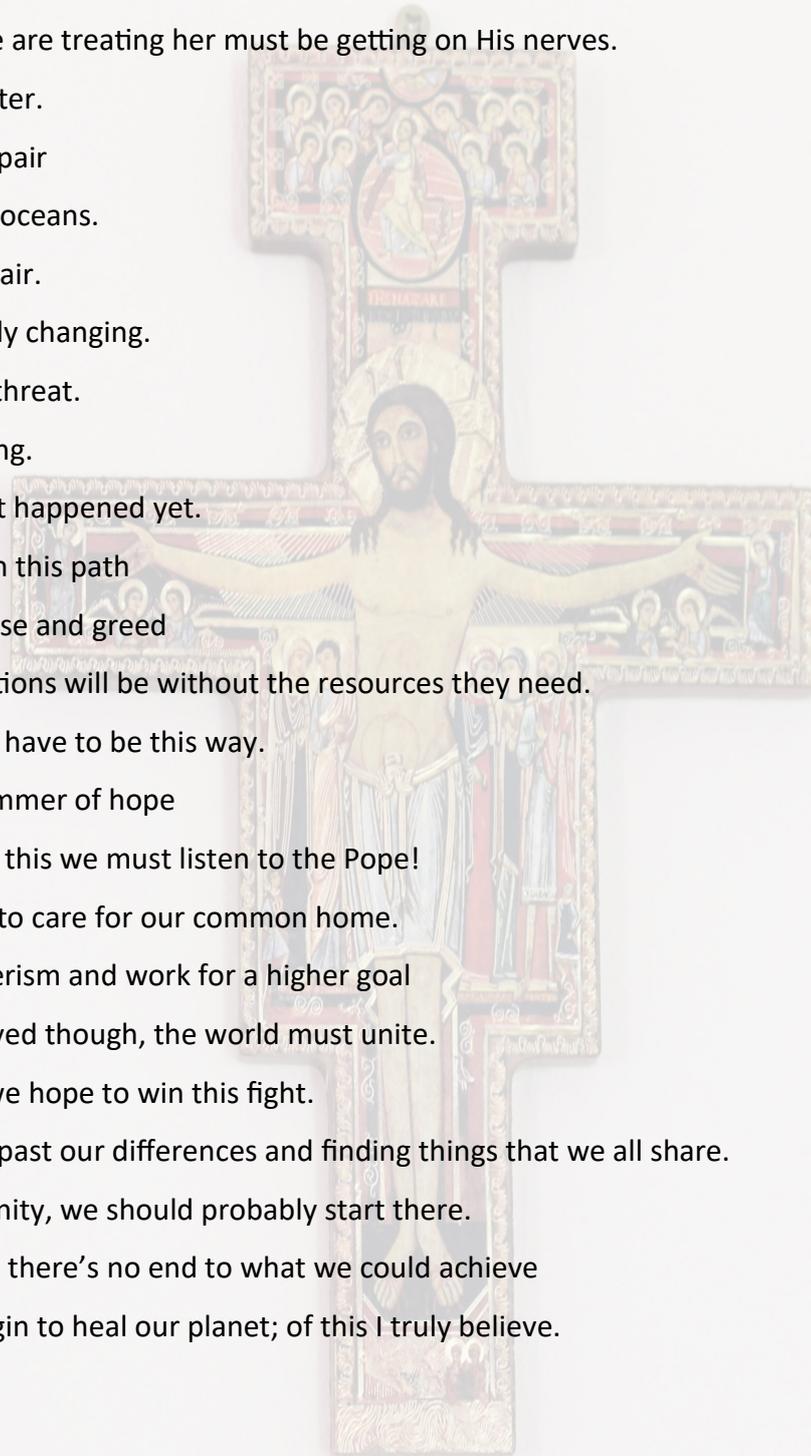
Only together can we hope to win this fight.

This means looking past our differences and finding things that we all share.

Our common humanity, we should probably start there.

If we recognise this, there's no end to what we could achieve

We could finally begin to heal our planet; of this I truly believe.



All are Welcome at All Hallows Catholic College.
Come and visit our wonderful Church College.

