

# KS4 Curriculum grid – Y10 French

Term	Unit title	Intent	Key concepts/Knowledge
AUTUMN	TOWN & REGION  <b>Assessment</b> Reading Writing	<ul style="list-style-type: none"> <li>- Re-cap of Year 9 topic and grammar</li> <li>- Talking about where you live, weather and transport</li> <li>- Describing a town and asking the way</li> <li>- Describing a region</li> <li>- Discussing what to see and do</li> </ul>	<ul style="list-style-type: none"> <li>- The Perfect Tense</li> <li>- The Present Tense</li> <li>- Irregular adjectives</li> <li>- Superlatives</li> <li>- Superlatives</li> <li>- Il y a/il n'y a pas de</li> <li>- Directions: (Imperative)</li> <li>- The pronoun 'y'</li> </ul>
	TOWN & REGION  <b>Assessment</b> Listening Speaking	<ul style="list-style-type: none"> <li>- Discussing plans and the weather</li> <li>- Talking about your town</li> <li>- Complete an End of Module 4 (Town &amp; Region) Writing Piece &amp; Speaking Questions</li> </ul>	<ul style="list-style-type: none"> <li>- Asking questions</li> <li>- Using 'si' clauses</li> <li>- The verb 'faire' with weather</li> <li>- Negatives</li> <li>- Present Tense Reflexive Verbs</li> </ul>
SPRING	HOLIDAYS <b>Assessment</b> Reading Writing	<ul style="list-style-type: none"> <li>- Talking about what you normally do on holiday</li> <li>- Talking about holidays in the past, present and future</li> <li>- Booking and reviewing hotels</li> <li>- Talking about travelling</li> <li>- Ordering in a restaurant</li> </ul>	<ul style="list-style-type: none"> <li>- Reflexive verbs</li> <li>- Talking in 3 tenses (including irregular verbs)</li> <li>- Using the 'nous' form of the verb</li> <li>- Il faut</li> <li>- Using 'avant de' + the infinitive</li> <li>- Using expressions with avoir</li> </ul>
	HOLIDAYS -> SCHOOL <b>Assessment</b> Listening Speaking	<ul style="list-style-type: none"> <li>- Buying souvenirs</li> <li>- Talking about holiday disasters</li> <li>- Complete an End of Module 5 (Holidays) Writing Piece &amp; Speaking Questions</li> <li>- Revising school subjects and talking about your timetable</li> </ul>	<ul style="list-style-type: none"> <li>- Demonstrative adjectives and pronouns</li> <li>- Using three time frames</li> <li>- Definite article</li> <li>- Using 24 hour clock</li> <li>- Direct object pronouns</li> <li>- Present tense: third person singular</li> </ul>
SUMMER	SCHOOL  <b>Assessment</b> Reading Writing	<ul style="list-style-type: none"> <li>- Talking about your school</li> <li>- Comparing UK and French speaking schools.</li> </ul>	<ul style="list-style-type: none"> <li>- Direct object pronouns</li> <li>- Present tense: third person singular</li> <li>- Present tense: the third person plural</li> </ul>
	SCHOOL  <b>EOY Assessment</b> All disciplines	<ul style="list-style-type: none"> <li>- Discussing school rules</li> <li>- Talking about school activities</li> <li>- Talking about a school exchange</li> <li>- Talking about successes at school</li> </ul>	<ul style="list-style-type: none"> <li>- 'il faut' and 'il est interdit de'</li> <li>- Recognising and using the imperfect tense</li> <li>- The pronoun 'on'</li> <li>- Using past, present, future time frames</li> </ul>
<b>Ongoing</b> Developing all skills – those not covered in a lesson to be a possible homework focus Developing independent learners Sharing learning techniques e.g. memorisation			